

- 1. Networking/Connections/Time to communicate and get to know what others do in the community
- 2. Communication between agencies and clients
- 3. Collaboration between agencies/businesses



- 1. Parent programs and supports
- 2. Holding parents responsible
- 3. Classes during day hours



- 1. Getting more professionals in the area (general statement and not specific)
- 2. DDD obtain quality vendors to help with transition services



- 1. After school and summer programs from schools, outside agencies
- 2. Students engaged and taking leadership in building their own path to success



- 1. Liability issues
- 2. Funding sources for programs and needs



- 1. Progressive fact grading
- 2. Increase student engagement and bridge gap between high school and post-secondary opportunities
- 3. College visits



- 1. Longevity of programs and people facilitating programs
- 2. Ability to guide to resources and allow follow through



Ways to draw more providers in the area to offer services: Therapy (Speech, Occupational Therapy, Physical Therapy), Behavioral Health Services, Respite Providers, Behavior Techs, Counselors, Advocacy, Specialty Doctors



- 1. Truancy Officers to assist with high absenteeism rate
- 2. Youth to be involved in Kids @ Hope Community Center
- 3. Motivate students/children, give them opportunities



- 1. Large turnover in businesses
- 2. Consistency with resources



- 1. Spanish Speaking Classes
- 2. Public awareness (social media, news, information dispersed within schools, places of business)

Table #_____



Learning to get help from resources in the community and from the State



Insurance companies and behavior health agencies to offer different models to help schools and families keep their children at home and in their home schools (private or public)